



# SRI SUDHA CBSE SCHOOL

Near Ayyappa Swamy Temple, Kothapeta, DHONE - 518222

[www.srisudhadhone.in](http://www.srisudhadhone.in)



Aff. No. 130522

## *Achievement Record* **Academic Session** **2021 - 2022**



Name of Student : \_\_\_\_\_

Class & Sec : \_\_\_\_\_

Roll No. : \_\_\_\_\_

Admission No. : \_\_\_\_\_

Date of Birth : \_\_\_\_\_

Father's Name : \_\_\_\_\_

Mother's Name : \_\_\_\_\_

Residential Address : \_\_\_\_\_

Contact No. (RMN) : \_\_\_\_\_

Aadhar No. : \_\_\_\_\_

*Education Is the key to*  
**Success**



## ACADEMIC & CO-SCHOLASTIC PERFORMANCE OF TERM - 1

Scholastic Area

Term - 1 (100 Marks)

Subjects	Periodic Test - 1 (10)	Note Book (05)	Subject Enrichment (05)	Half-Yearly written exam (80)	Total Mark Obtained (100)	Grade
English						
English Rhymes						
Telugu						
Telugu Rhymes						
Hindi						
Hindi Rhymes/Sanskrit						
Mathematics						
Mental Maths/Computer						
Science/EVS						
Social Science						
General Knowledge						
Value Education (M. Sci.)						

Co-Scholastic Area : Term-1 (on A3-Point (A-C) (Grading Scales)    **Grade**    **Parental Grading : -**    **Grade**

Work Education (Or-Pre-Vocational Educations)		Time Table Following	
Art Education (Music)		Assisting Parents	
Health & Physical Education		Listening to Parents	
Discipline		Respecting Elders	
Hand Writing		Cleanliness	

Attendance

Total Attendance of Term - 1	
Total Working Days	

Teacher's Remarks : - \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Date

Parent's Sign.

Class Teacher's Sign.

Principal's Sign.



## ACADEMIC & CO-SCHOLASTIC PERFORMANCE OF TERM - 2

**Scholastic Area**

**Term - 2 (100 Marks)**

Subjects	Periodic Test - 2 (10)	Periodic Test - 3 (10)	Note Book (05)	Subject Enrichment (05)	Avg. of Periodic Tests (10)	Annual Written Exam (80)	Total Mark Obtained (100)	Grade
English								
English Rhymes								
Telugu								
Telugu Rhymes								
Hindi								
Hindi Rhymes/Sanskrit								
Mathematics								
Mental Maths/Computer								
Science/EVS								
Social Science								
General Knowledge								
Value Education (M. Sci.)								

**Co-Scholastic Area : Term-2 (on A3-Point (A-C) (Grading Scales)**

**Grade**

**Parental Grading : -**

**Grade**

Work Education (Or-Pre-Vocational Educations)		Time Table Following	
Art Education (Music)		Assisting Parents	
Health & Physical Education		Listening to Parents	
Discipline		Respecting Elders	
Hand Writing		Cleanliness	

**Attendance**

Total Attendance of Term 1 & 2		
Total Working Days		

**Teacher's Remarks : -** \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**Result:- Promoted to / Detained in**

**The School Re-Opens on**

**Date**

**Parent's Sign.**

**Class Teacher's Sign.**

**Principal's Sign.**



## INSTRUCTIONS

### Grading Scale For Scholastic Areas :

Grades are awarded on A 8-point Grading Scale as Follows :-

Mark Range	GRADE
91-100	A1
81-90	A2
71-80	B1
61-70	B2
51-60	C1
41-50	C2
33-40	D
32 & Below	E

### Grading Scale For Co-Scholastic Areas :

Grades are awarded on A 3-point Grading Scale as Follows :-

OUTSTANDING	A
VERY GOOD	B
FAIR	C

### Grading Scale for Co-Scholastic Area Class - IX :

Grades are awarded on A 5-point Grading Scale as follows :-

A	B	C	D	E
OUTSTANDING	EXCELLENT	VERY GOOD	GOOD	FAIR

### Note for Parents & Teachers

#### Work Education :-

Cookery Skills, Preparation of Stationery Items, tying and dyeing, Screen Printing, Recycling of paper, Hand embroidery, Running a book bank, Repair and maintenance of Domestic electrical gadgets, Computer operation and maintenance, photography etc...

#### Art Education :-

Musical (Vocal, instruments), drum, painting, craft, sculpture, puppetry, folk art forms etc...

#### Health And Physical Education :-

i	Sport / Indigenous Sports (Kho-Kho Etc)	ii	NCC / NSS
iii	Scouting and Guiding	iv	Swimming
v	Gymnastics	vi	Yoga
vii	First Aid	viii	Gardening / Shramdan
ix	Martial Arts		

#### Discipline :-

The practice of training, helping and guiding a person to adhere to a pre-determined code of conduct. Or to obey to a set of rules. A disciplined student learns a lot more during the school period. Therefore it is the bouden duty of all students to acquire the habit of discipline in the formative stage of their life. A school without disciple can never impart good education to its students.

*Dreams  
Believe  
Achieve*